

## University of Pretoria Yearbook 2023

# Psychology 110 (SLK 110)

| <b>,</b>        |      |  |
|-----------------|------|--|
| Qualification   |      | Undergraduate  |
| Faculty         |      | Faculty of Humanities  |
| Module credits  |      | 12.00  |
| NQF Level       |      | 05   |
| Programmes      |      | BEd (Senior Phase and Further Education and Training Teaching)       |
|                 |      | Bachelor of Information Science [BIS]                                |
|                 |      | Bachelor of Nursing Sciences [BNurs]                                 |
|                 |      | Bachelor of Occupational Therapy [BOT]                               |
|                 |      | Bachelor of Physiotherapy [BPhysio]                                  |
|                 |      | BA   |
|                 |      | BA (Audiology)   |
|                 |      | BA (Fine Arts)   |
|                 |      | BA (Fine Arts) extended programme                                    |
|                 |      | BA (Languages)   |
|                 |      | BA (Law)   |
|                 |      | BA (Speech-Language Pathology)                                       |
|                 |      | BA extended programme  |
|                 |      | Bachelor of Social Work [BSW]  |
|                 |      | BSc (Human Physiology, Genetics and Psychology)                      |
|                 |      | BSc extended programme - Biological and Agricultural Sciences        |
| Service module  | s    | Faculty of Engineering, Built Environment and Information Technology |
|                 |      | Faculty of Education   |
|                 |      | Faculty of Health Sciences   |
|                 |      | Faculty of Natural and Agricultural Sciences                         |
| Prerequisites   |      | No prerequisites.  |
| Contact time    |      | 2 discussion classes per week, 2 lectures per week                   |
| Language of tui | tion | Module is presented in English                                       |
| Department      |      | Psychology   |
|                 |      |  |



### **Period of presentation** Semester 1

#### **Module content**

This module is a general orientation to Psychology. An introduction is given to various theoretical approaches in Psychology, and the development of Psychology as a science is discussed. Selected themes from everyday life are explored and integrated with psychological principles. This module focuses on major personality theories. An introduction is given to various paradigmatic approaches in Psychology.

#### **Regulations and rules**

The regulations and rules for the degrees published here are subject to change and may be amended after the publication of this information.

The General Academic Regulations (G Regulations) and General Student Rules apply to all faculties and registered students of the University, as well as all prospective students who have accepted an offer of a place at the University of Pretoria. On registering for a programme, the student bears the responsibility of ensuring that they familiarise themselves with the General Academic Regulations applicable to their registration, as well as the relevant faculty-specific and programme-specific regulations and information as stipulated in the relevant yearbook. Ignorance concerning these regulations will not be accepted as an excuse for any transgression, or basis for an exception to any of the aforementioned regulations.

#### University of Pretoria Programme Qualification Mix (PQM) verification project

The higher education sector has undergone an extensive alignment to the Higher Education Qualification Sub-Framework (HEQF) across all institutions in South Africa. In order to comply with the HEQSF, all institutions are legally required to participate in a national initiative led by regulatory bodies such as the Department of Higher Education and Training (DHET), the Council on Higher Education (CHE), and the South African Qualifications Authority (SAQA). The University of Pretoria is presently engaged in an ongoing effort to align its qualifications and programmes with the HEQSF criteria. Current and prospective students should take note that changes to UP qualification and programme names, may occur as a result of the HEQSF initiative. Students are advised to contact their faculties if they have any questions.